curiosity

- I am curious how another teacher...
- I would like to observe another teacher when...

matchmaking I register myself via the Open Door matchingstool at the TAUU site [hier link]

match

• We schedule an Open Door meeting together

Open Door meeting

• Observation & meeting

evaluation

 I evaluate the Open Door meeting via the evaluation form [link formulier]



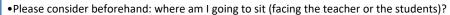
- •An Open Door meeting facilitates that a teacher can observe another teacher. The observation is not primarily aimed at feedback but merely because you are curious. You have a question and would like to observe how another teacher addresses this. Your question can be directed towards a didactic concept, the use of IT solutions in education, or more towards the content. It is not a problem if your question is still not fully clear, or whether you are a beginning or well-experienced teacher. You are primarily looking for a possibility to observe someone outside your own network.
- What is your question? What are you curious of?
- •What would you like to observe, hear, learn, discuss, from or with another teacher?
- •What can you bring yourself? What is your expertise?
- The Open Door project facilitates matches between teachers. At [link] you will find profiles of teachers who open their doors to others. You can have a look at public profiles and when you register yourself more information about the registered teachers will become available. Ambassadors at each faculty of the UU as well as the TAUU team help to find successful matches with teachers who still do not have an Open Door profile page. That is how we actively search for a suitable match.

matchmaking

- •Create a profile page at [link].
- •View the profile pages of other registered teachers.
- •Search and request for a match via the Open Door matchingstool.
- •An active search for a match is performed (both online and offline).
- •After a match is found, the teachers involved will be notified and can schedule an Open Door meeting themselves. This can be done via an oral meeting, phone conversation, or via e-mail. Please take into account the following elements:

match

- •Explain what you would like to learn/observe/experience.
- Does the teacher that you are going to observe also likes to see something from you (observations, feedback, notes)?
- •When and where is the meeting? Are you going to stay for the full session? What are you going to tell the students that are there?



- •Do I only observe or also partcipate?
- •Would the teacher that I am visiting like to have my feedback?

Open Door meeting

evaluation

- Afterwards: what caught your attention? What was interesting?
- Is everything clear: why did the teacher use this method and would you apply it yourself as well? Are variations possible?
- •Can you use this in your own teaching? Are there any practical suggestions (from both sides)?
- •What are you going to do with this information/practical suggestions/knowledge?

•[report

- After each match a short report will be written and placed online for other teachers to get inspired. Please fill in the evaluation form [link], including the following questions:
- •[report] What was your question?
- [report] I visited a close colleague/a colleague at my own faculty whom I did not know/a colleague that I did not know/observed students in a course of someone else.
- •[report] What did you observe? Is your question answered? Was it useful?
- •[non-public] Would you recommend an Open Door meeting to a colleague?
- •[non-public] Would you like to join again?
- •[non-public] If you would like to join again, what would you do differently (and how)?
- •[non-public] What can be optimized in the matchingstool? Any suggestions?